



**Help us build  
a brighter future  
for all children.**

## FAQs

**Q: What if moms don't want visitors in their homes?**

**A:** We can make appointments to do these visits in a public place (like a library or at the Crane Center), or arrange the visit at a time when the mom can have a trusted friend or community member present.

**Q: Do moms have to answer ALL questions on the surveys?**

**A:** Moms can opt out of questions by saying or selecting that she prefers not to answer. We will also have a resource number available for moms to call if they feel distressed following sensitive topics discussed during survey visits.

**Q: What if moms are unsure about hair sampling or the recorder vests, but still want to participate?**

**A:** We will provide detailed instructions and answer any questions before the mom makes a decision about whether she feels comfortable participating in these parts of the study. Ultimately if she declines hair sampling or the vest, she can still participate!

**Q: The goals of this project are long-term, so what are moms in these communities getting right now?**

**A:** In addition to gift cards and gifts for their child, recommended resources will be made available through our Facebook page, Quarterly Newsletters, and handouts at visits. Stay tuned for a potential referral system as well as developed by the research team!



# SMALL TALK

## A Language Milestones Project

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## Early Language Impairment:

- Is a major public health concern
- Affects as much as 10% of young children
- Disproportionately affects children in lower-income households

We want to find ways to **REDUCE** risks for Language Impairment in vulnerable populations



## OUR GOAL

Determine biological and social factors leading to language impairment in children born into low-income households

## OUR OBJECTIVES

- Understand children's language trajectories and language impairment status at 4 years based on:
  - The effects of caregiver and child stress
  - The interactions between caregiver stress, child stress, and quality of caregiver-child interactions
- Understand caregivers' perceived barriers to participating in longitudinal research projects with their children

## What does participation look like?

3 visits a year  
Ages 8-mo to 4.5 yrs  
Each visit ~2 hrs

- Visit 1
  - Surveys - conducted by interview
  - Recording vest
- Visit 2
  - Direct assessments
  - Surveys of child's language answered by mom
- Visit 3
  - Additional surveys
  - Hair sampling
  - After visit, child wears recorder vest for ~8hrs