Breakout Session 1
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October 2, 2020

Topics for this Breakout

- **Describe the Goals of the Book**
- **Showcase Its Features**
- **Engage in Open-Mic Discussion**
- **Discuss Anti-Bias Tools and Strategies**
Our goals for *Don’t Look Away*

1. **Honor** the history and legacy of early care and education (ECE)
2. Support our ECE essential workforce, including program leaders, director, and educators
3. Ensure that Black children and other children of color experience high quality early education
4. Create a less biased society that affirms the value of all regardless of race, ethnicity, language, etc.
5. Address the opportunity gap by providing equitable learning opportunities

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**Features of the Book**

- Book uses vignettes inspired by real world events
- Define and integrated key terms often used but rarely explained
  - Example: “Social justice is the active promotion of a just society”
- Multi-modal reflection activities
  - Lemonade and Whoppers
  - I Am From
  - Privilege Walk
- Reflection questions
Anti-bias educational practices also include families: *The 4Es*

- **Exploration**: Examine families’ goals, beliefs, expectations, and practices
- **Expectation**: Have high expectations for families’ investment and engagement
- **Education**: Share knowledge about the importance of early years and early education
- **Equipment**: Equip families with access and network to navigate institutions

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**Open Mic**

Why do we as a field need to be striving for fully embracing anti-bias classrooms?
Open Mic

What tools and approaches can educators use to assess their own cultural awareness and biases?

Open Mic

Why should a child’s racial identity matter for educators?
Open Mic

What tools and approaches can educators use to assess and support children’s positive racial identity and address White privilege and anti-blackness?

Anti-bias tools and strategies

• **Conduct authentic self-inventory of cultural awareness and bias**
  
  • *Self-reflection, expand your social network, acknowledge your bias*

• **Challenge misperceptions and stereotypes**
  
  • *Teachers’ perceptions are strong predictor of Black children’s perception of their own ability*
Anti-bias tools and strategies

• Discuss and address racial bias, prejudice, and discrimination with children in the early years and beyond

  • Children’s biases start as early as preschool and the use this bias to exclude peers from play and social groups

• Recruit and retain Black educators and other educators of color
  • Teachers of color’s racial literacy to help them positively socialize and help children heal from racial trauma

Trust for Early Learning believes equity is the first principle of ideal learning

1. **Equity guides decision-making**
2. Constructing knowledge through experience
3. Learning through play
4. Learning in the context of relationships
5. Developmental, personalized instruction
6. Teacher is a guide
7. Environment is intentionally designed to facilitate learning
8. Continuous adult learning
9. Valuing the time of childhood

https://trustforlearning.org/resource/principles-ideal-learning-programs/
Thank you for being here!

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