Developing Positive Racial Identity in Young Black Children
About P.R.I.D.E.

Learn about P.R.I.D.E.
RACEPRIDE.PITT.EDU
P.R.I.D.E. Components

- Parent Village
- Pop Up Mini Art Festivals
- Speaker Series
- Professional Development
- Evaluation
# Ages & Stages of Racial Awareness

<table>
<thead>
<tr>
<th>Age</th>
<th>Stage</th>
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<tbody>
<tr>
<td>0-1</td>
<td>Observation, noticing, preferring, beginning categorization</td>
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<tr>
<td>1-3</td>
<td>Sorting, absorbing, continued categorizing</td>
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<tr>
<td>3-5</td>
<td>Development of biases, assigning meaning to race, reasoning to explain behavior</td>
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<tr>
<td>5-7</td>
<td>Development of prejudicial attitudes and beliefs</td>
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<tr>
<td>7-8</td>
<td>Awareness of internal prejudice, internalization of biased beliefs, crystallization</td>
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<tr>
<td>8-10</td>
<td>Solidification of prejudice and bias against others</td>
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What Grown Ups Can Do

Age 0-1~ provide cultural continuity with infant home culture and some caregivers from racial group
Age 1-3~ incorporate home culture and introduce diversity through age appropriate books, posters, puzzles, music, etc
Age 3-5~ learning of similarities and differences; introduce critical thinking (true/not true, fair/not fair) about pervasive stereotypes & teach skills for dealing with hurtful behavior among themselves
Age 5-7~ similarities and differences; simple activism activities; incorporate 4 anti bias domains (identity, justice, diversity, action)
Age 7-8~ teach about people in communities who work to end racism. Curriculum recognizes contributions of racial/ cultural group
Age 9-10~ 4 anti-bias goals, "walk the talk"
Thank You!