



Ohio

Striving Readers Impact Story

Ohio State Research Foundation

Greene County Educational Service Center, Madison-Champaign
Educational Service Center, Schoenbaum Family Center

District Demographics	
Students Impacted	645
Students with Disabilities	106
Economically Disadvantaged	220
Teachers Impacted	37
Schools Impacted	7



Columbus, Ohio
Franklin County

Striving Readers Grant Funding	
Birth-5 Years	\$1,161,233.00
Grades K-5	\$0.00
Grades 6-8	\$0.00
Grades 9-12	\$0.00
TOTAL Funding	\$1,161,233.00

Timeline of Activities

August 2018

Created the Read It Again! Infant and Toddler curriculum

April 2019

Professional development on challenging behaviors, data-based decision making, incorporating Reggio Emilio approaches in the classroom, and targeting vocabulary.

September 2018

Began implementing a book-reading curriculum (Read it Again!) and writing best practices that was supported by high-quality professional development and coaching.

May 2019

Completed participation in professional learning communities, along with ongoing coaching and monitoring over the course of the year.

Current Impact of Striving Readers Funding

Implementing evidence-based practices, adding tier 2 interventions and providing teachers with visual reports based on child data to allow teachers to make data-based decisions in their classrooms and providing literacy coaches with visual reports on teacher observations so that coaches can provide data-based feedback during coaching sessions.

"I have seen a great deal of improvements with [the implementation of RIA and writing best practices] in my classroom."
- Preschool Teacher

Potential Impact of Sustaining Literacy Improvements

Increased teacher knowledge as a result of the professional development and coaching provided as well as improved instruction based on the continued use of the evidence-based practices.