



SCHEDULE

12:00 – 12:15pm Welcome & Opening Remarks

12:15 – 1:15pm **Keynote Address**

1:15 – 1:30pm Break

1:30 – 2:30pm Breakout Session (choose one)

2:30 – 2:45pm Break

2:45 – 3:45pm **Flash Talks**

4:15 – 4:30pm Final Remarks &

Crane Excellence in Early Childhood Awards

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HOUSEKEEPING ITEMS

- The survey at the end of the day is required for those seeking a certificate of attendance or Ohio-Approved credit.
- The family restroom has been converted to a lactation and nursing room.
- There are beverages in the exhibitor hall; help yourself!
- Please join us for a reception after the event from 4-5pm.

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WHO WE ARE

CRANE CENTER FOR EARLY CHILDHOOD RESEARCH AND POLICY

THE OHIO STATE UNIVERSITY CRANE CENTER FOR EARLY CHILDHOO RESEARCH AND POLICY

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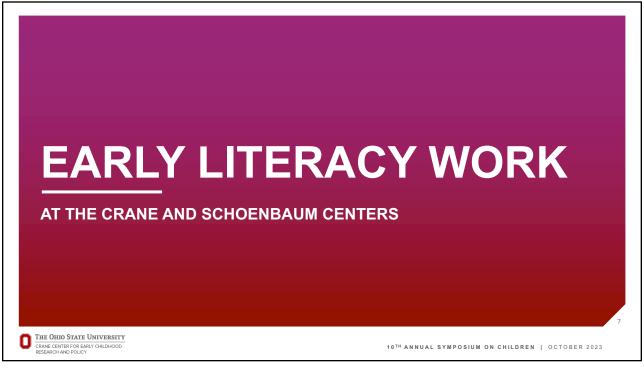
We are a multidisciplinary center in The Ohio State University's College of Education and Human Ecology. We pursue scientific discoveries through rigorous methods, and then work to translate that knowledge off the page and into real-world ideas and actions to enhance children's learning, development, and well-being.

We are co-located with the Schoenbaum Family Center, which provides direct services to children and families throughout Franklin County.

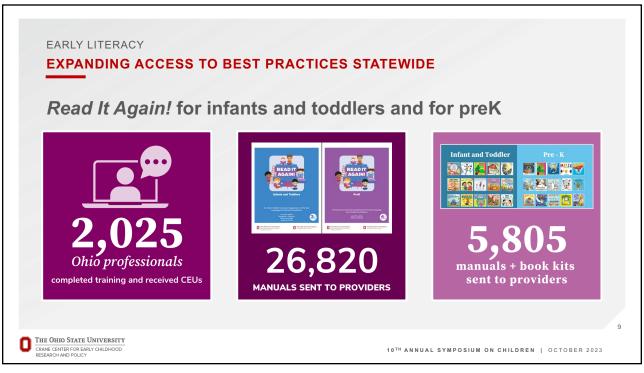
Together, we build equitable opportunities for all young children to learn and thrive through policy, practice, research, and evaluation.

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EARLY LITERACY

EXPANDING ACCESS TO BEST PRACTICES LOCALLY



Ready4Success

- Improving early education in Franklin County
 - Teacher coaching
 - Literacy/numeracy screening
 - PD modules

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EARLY LITERACY

EXPANDING ACCESS TO BEST PRACTICES LOCALLY



Model literacy site at our A. Sophie Rogers School for Early Learning

- Book bundles curated to children's interests
- Author visits
- Filming site for new early learning and development standards
- Family engagement activities

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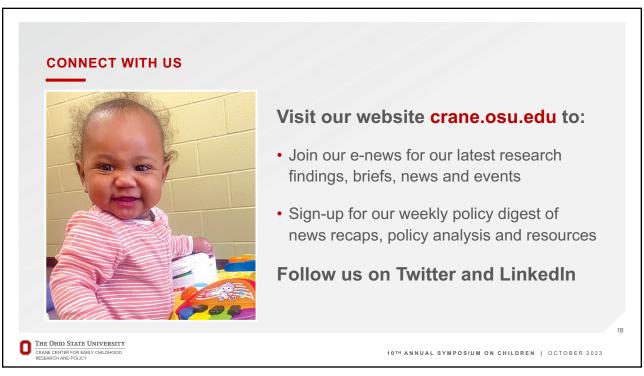


EARLY LITERACY **EXPANDING ACCESS TO BEST PRACTICES** Translating research insights into briefs Listening to Early Childhood Head Start teachers Learning and Children's working with dual language earners in nultilingual **Head Start Teachers Share** Organization of Early Early Childhood Learning and Insights on Dual Language Childhood Classroom Children's Literacy Skills in Learners **Environment May Matter for** Kindergarten and Third Grade Children's Language Learning THE OHIO STATE UNIVERSITY
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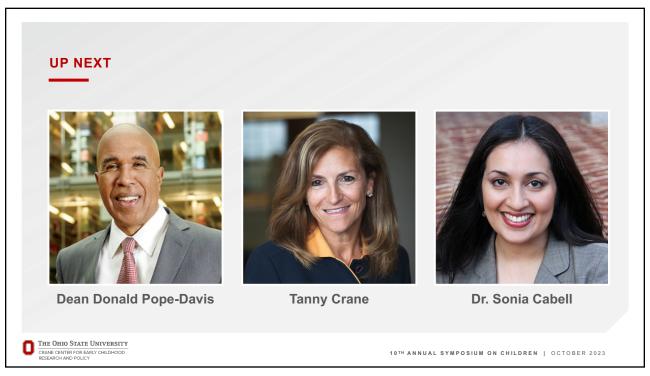














#2 - OHIO AB BREAKOUT ROOM **Supporting Early Literacy and Communication** for Young Children Learning to Use AAC

Dr. Karen Erickson

#3 - SMALL BALLROOM

Stories and Synapses: The neurobiology of shared reading during early childhood and novel approaches to screening and guidance

Dr. John Hutton

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