## **Reference List: Dr. Daphna Bassok**

- Bassok, D., Doromal, J.B.\*, Michie, M., & Wong, V. C. (2021). *The effects of financial incentives on teacher turnover in early childhood settings: Experimental evidence from Virginia*. Study of Early Education through Partnerships. Available from <a href="https://bit.ly/see\_partnerships\_incentives\_turnover">https://bit.ly/see\_partnerships\_incentives\_turnover</a>.
- Bassok, D., Markowitz, A.J.<sup>+</sup>, Bellows, L.<sup>+</sup>, & Sadowski, K.\* (2021). New evidence on teacher turnover in early childhood. *Education Evaluation & Policy Analysis, 43*(1), 172-180. doi:10.3102/0162373720985340
- Bellows, L.<sup>+</sup>, Bassok, D., & Markowitz, A.J.<sup>+</sup> (2022). Teacher turnover in early childhood education: Longitudinal evidence from the universe of publicly-funded programs in Louisiana. *Educational Researcher*. doi.org/10.26300/f9bz-fs97
- Doromal, J.B.\*, Bassok, D., Bellows, L.<sup>+</sup>, & Markowitz, A.J.<sup>+</sup> (2022). Hard-to-staff centers: Exploring center-level variation in the persistence of child care teacher turnover. *Early Childhood Research Quarterly*.
- Hall, T.\*, Fares, I., Markowitz, A.+ & Miller-Bains, K., Bassok, D., (2023). Compensation and staffing challenges in child care: Statewide evidence from pandemic relief applications." *Education Finance and Policy*.